

# David C. Turner III

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## EDUCATION

University of California-Berkeley Graduate School of Education  
**Doctor of Philosophy (Ph.D.) Social and Cultural Studies in Education** August 2021  
Education and Social Change Track

University of Pennsylvania Graduate School of Education  
**Masters of Science in Education (M.S.Ed)** May 2014  
Program Focus – Higher Education

California State University, Dominguez Hills  
**Bachelors of Arts (B.A.) Africana Studies (Cum Laude)** August 2013  
Designed Focus – Race, Education, and Inequality  
Minor - Sociology

## ACADEMIC APPOINTMENTS

**Chancellor’s Postdoctoral Fellowship, Ralph J. Bunche Center for African American Studies**  
Institute for American Cultures, University of California, Los Angeles August 2021

## FUNDING AND GRANTS

- Center for Race and Gender, University of California, Berkeley – **\$1,000**
- \*John W. Mack Movement Building Fellowship – Weingart Foundation - **\$25,000**<sup>1</sup>
- \*Liberty Hill Foundation Boys and Men of Color Coalition Grant: Safety and Youth Justice Survey - **\$150,000** (January -December 2019)
- \*Mervyn M. Dymally African American Political and Economic Institute Research Grant – **\$20,000** (August 2017-December 2018)
- Eugene Cota-Robles Fellowship for Doctoral Study – University of California-Berkeley **\$140,090** (Fall 2014-Spring 2018)

## ACADEMIC PUBLICATIONS

Clay, K. L., & Turner, D. C. (2021). “Maybe You Should Try It This Way Instead”: Youth Activism Amid Managerialist Subterfuge. *American Educational Research Journal*. 58(2) pp. 386-419  
<https://doi.org/10.3102/0002831221993476>

Turner III, D.C. (2020). Mobilizing Blackness: Analyzing 21st Century Black Student Collective Agency in the University. *Berkeley Review of Education*, 10(1) <https://doi.org/10.5070/B810145321>

Turner III, D.C. (2020). Making the World Go Dark: Youth Organizing in the Afterlife of Slavery. In *The Future is Black: Afro-Pessimism, Fugitivity, and Radical Hope in Education*. Carl Grant, Ashley Woodson, and Michael Dumas, (eds) Routledge. pp. 107-116

Turner III, D.C. (2018) #ResistCapitalism in order to #FundBlackFutures: Black Youth, the Political Economy, and the 21<sup>st</sup> Century Black Radical Imagination. *Abolition: A Journal of Insurgent Politics* (1)1, p. 217-228

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<sup>1</sup> The asterisk (\*) in front of an item means that the grant or opportunity was acquired in my professional capacity with a community-based organization I worked with.

Turner III, D. C. (2015). How Black Students are Saving Higher Education. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 2(3), 2.

Turner III, D.C. (Accepted, Forthcoming). The [Good] Trouble with Black Boys: Organizing with Black Boys and Young Men in Tamir Rice’s America. *Theory Into Practice*

Turner III, D.C. (First Author) (with Uriel Serrano & Freeden Blume Oeur) (Accepted, Forthcoming). ‘Everyone Gets the Same 24 Hours a Day’: An Intersectional Approach to Understanding the Time and Life Lost for Black Men and Boys. In *Getting Real About Inequality: Intersections IRL (In Real Life) (Sage Publications)*, edited by Cherise Harris and Stephanie McClure

## ACADEMIC WORKS IN PROGRESS

Turner III, D.C. (with Gabriel Regalado – First Author) (Under Review). The Marathon Continues - Reflections on the Radical Perpetuity of Black Youth and Student Insurgency in the Era of Black Lives Matter. *The Black Lives Matter Syllabus: Key Writings from the Movement for Black Lives. University of California Press*

Turner III, D.C. (With Naomi Mae Wilson – First Author) (Revise & Resubmit) “Our Streets (Too)”: Graduate School and the Role of Activist Scholarship in Community-Based Research and Praxis. *Michigan Journal of Community Service Learning*

## NON-ACADEMIC PUBLICATIONS

Turner III, D.C. (2020). The Time is Now to Trust, Listen, and Follow Black Youth and Youth of Color. *#HereToLead – A Storytelling Initiative for the California Funders for Boys and Men of Color*.  
<https://heretoleadca.org/project/the-time-is-now-to-trust-listen-and-follow-black-youth-and-youth-of-color/>

Turner III, D.C. (2014). Why I Didn’t “Make it Out” the Hood. *Praxis Center. Arcus Center for Social Justice Leadership*. <http://www.kzoo.edu/praxis/why-i-didnt-make-it-out-the-hood/>

## AWARDS AND HONORS

- Ford Foundation Dissertation Award Honorable Mention (2021-2022)
- Black Excellence Award – CSU Dominguez Hills Rose Black Resource Center (Spring 2019)
- Outstanding Graduate Student Supporter – African American Student Development Office UC Berkeley (Spring 2016)
- Outstanding Student Award – CSU Dominguez Hills 3<sup>rd</sup> Annual Presidential Award (Spring 2013)
- Horace Mann Bond & Zora Neal Hurston Award for Scholarly Achievement in Africana Studies (Spring 2013)
- Douglass-Bethune Graduation Celebration Award for Academic Excellence (Spring 2013)
- CSU Dominguez Hills College of Arts and Humanities Dean’s List (Fall 2010, Fall 2011, Spring 2012, Fall 2012, Spring 2013)

## MEDIA FEATURES AND PUBLIC IMPACT

City Rising – Youth and Democracy. *PBS Southern California*. Aired 10/20/2020  
<https://www.pbssocal.org/programs/city-rising/city-rising-youth-democracy-xkjb5/>

Reflections on Race: A Closer Look at Racial and Social Equity. Aired 7/7/2020  
<https://spectrumnews1.com/ca/la-west/human-interest/2020/07/29/reflections-on-race--a-closer-look-at-racial-and-social-equity>

Denkmann, Libby (June 15<sup>th</sup>, 2020). At City Hall, Organizers Behind The 'People's Budget' Present Plan To Defund LAPD. *LAist*. <https://laist.com/2020/06/15/peoples-budget-black-lives-matter-la-meets-city-council-melina-abdullah-nury-martinez.php>

Ellin, Abby (February 1<sup>st</sup>, 2016). Meet the New Student Activists. New York Times. <https://www.nytimes.com/2016/02/07/education/edlife/the-new-student-activists.html>

Simon, Mashaun (December 2<sup>nd</sup>, 2015). #StudentBlackOut: Second Day of Campus Action Planned. <https://www.nbcnews.com/news/nbcblk/studentblackout-second-day-campus-actions-scheduled-n473091>

## TEACHING EXPERIENCE

Department of Africana Studies, California State University, Dominguez Hills

### **Part – Time Lecturer**

**August 2016 – August 2021**

Lecturer for AFS 205-01, AFS 212-31. AFS 310-41 – Introduction to Hip Hop, Introduction to Comparative Ethnic Relations, African American Experience. Created syllabus and all course content; created lesson plans, evaluated and graded undergraduate student work; collaborated with community partners for service-learning component for the class

Graduate School of Education, University of California, Berkeley

### **Graduate Student Instructor Level 1**

**January 2016 – May 2016**

GSI for EDUC 182AC – The Politics of Educational Inequality. Led a course section, created lesson plans and a section syllabus, graded and evaluated undergraduate work, facilitated classroom discussions

Upward Bound, University of California Berkeley Center for Education Partnerships

### **Academic Instructor**

**May 2015 – July 2015**

Taught Youth Activism class to high school youth of color, designed course curriculum, learning objectives, outcomes, and daily lesson plans, led course discussions on race, class, gender, activism, and political engagement in the date 20<sup>th</sup> and early 21<sup>st</sup> century spearheaded by youth

Summer Bridge Education Opportunity Program, University of California, Berkeley

### **Workshop Leader**

**June 2015 – August 2015**

Provided instructional assistance in Education 39B, Critical Media Literacy Course, led and co-facilitated discussions around the intersections of race, class, gender, sexuality, hegemony, and the media, graded and evaluated undergraduate work

African American Studies Department, University of California, Berkeley

### **Graduate Student Instructor Level 1**

**January 2015 – May 2015**

GSI for AAS 28AC – Hip-hop and Global Resistance Cultures. Provided study groups on course concepts, graded and evaluated undergraduate work, co-facilitated classroom discussions

Student Learning Center, University of California, Berkeley

### **Interdisciplinary Writing Instructor**

**September 2014 – May 2016**

Taught underrepresented transfer students writing strategies, led classroom discussions on research methods and social theory, provided one-on-one and group instruction for students writing papers in the social sciences, humanities, and public health

**PRESENTATIONS, PANELS, AND LECTURES**

- The People's Plan – Using Community-Based Research for Social Change And to Facilitate Healing*  
Virtual 2<sup>nd</sup> Annual Unurbanist Assembly, Keynote Address **June 2021**
- Pedagog(ies) of the Oppressed: Black Male Youth, Community Organizing, And Racializing Pedagogies of Resistance in Carceral Los Angeles*  
American Educational Research Association Virtual Conference, 2021 **April 2021**
- Invited Panelist  
*Troubling Learning Loss: Leveraging Community and Reimagining Possibilities*  
American Educational Research Association Virtual Conference, 2021 **April 2021**
- Invited Guest Speaker -Mindfulness Minutes*  
LAUSD School Board Member Monica Garcia's Office (2<sup>nd</sup> District)  
Los Angeles, California **February 2021**
- Justice is a Love Language – Notes from the Movement*  
Keynote Address, CSJ Center for Reconciliation and Justice,  
Loyola Marymount University, Los Angeles, California **February 2021**
- (Co-Presenter with Uriel Serrano, Ph.D. Candidate) "It Is Our Duty to Win" - A Youth Organizing Approach to Systems Change and Improving Health Outcomes for Boys and Men of Color in Los Angeles County*  
American Public Health Association Virtual Conference 2020 **September 2020**
- Invited Panelist – From Protest to Power: Building Black Power To Achieve Racial Justice and Equity*  
Liberty Hill Foundation Virtual Discussion **July 2020**
- Invited Panelist – Youth Development in Los Angeles County*  
Los Angeles County Youth Development Summit 2019, Los Angeles, CA **July 2019**
- (Co-Presenter with Kevin L. Clay, Ph.D.) Maybe You Should Try it this Way Instead – Youth Activism Amid Managerialist Subterfuge*  
Critical Race Studies in Education Association, Los Angeles, CA **May 2019**
- (Co-Presenter with Kevin L. Clay, Ph.D.) Maybe You Should Try it this Way Instead – Youth Activism Amid Managerialist Subterfuge*  
American Educational Research Association, Toronto, Canada **April 2019**
- Taking Care of Home – The Importance of Black Education*  
Keynote Address, Student African American Brotherhood, CSU San Bernardino **February 2019**
- Invited Panelist – Investing in Boys and Young Men of Color*  
Liberty Hill Foundation, California Funders for Boy and Men of Color  
Los Angeles, CA **January 2019**
- Black Organizing for Social Change*

- Keynote Address, Black Student Union at CSU Long Beach, Long Beach CA **December 2018**
- Mobilizing Blackness: Analyzing 21<sup>st</sup> Century Black Student Collective Agency in the Neoliberal University*  
American Educational Research Association, New York City, NY **April 2018**
- Co-Keynote (with Salih Muhammad) Anti-Blackness and the Legislative Process  
University of California Student Association Student Lobby Conference  
Sacramento, CA **March 2018**
- Investing In Black Youth – Keynote Address*  
Natural-WE Community Hair Show, Compton, CA **March 2018**
- Intervening in the “Crisis” – A Critical Analysis of Interventions for Black Male Youth 1960s - Present*  
42<sup>nd</sup> Annual National Council of Black Studies, National Conference, Atlanta, GA **March 2018**
- RE-IGNITE – Reinvest in Graduations, Not Incarceration, Transforming Education Panel*  
Student Organizing Summit, Pomona CA **August, 2017**
- Co-Facilitator (with D’Artagnan Scorza, PhD) Advancing Educational Equity In the Inland Empire*  
College Futures Foundation Regional Convening, Riverside, CA **June, 2017**
- Co-Facilitator (with D’Artagnan Scorza, PhD) LA Mayor’s Youth Council Police Dialogue*  
City Hall of Los Angeles, Los Angeles, CA **April, 2017**
- Innovations in Criminal Justice, Policing, and Public Health*  
University of Southern California, Price School for Public Policy, Los Angeles, CA **October 2016**
- Dismantling the School to Prison Pipeline in Los Angeles*  
University of Southern California, ED Month Roundtable, Los Angeles, CA **September 2016**
- TEDx Talk: Believing in Youth Agency*  
Amador Valley High School, Pleasanton, CA **September 2016**
- Structure, Agency, and the Sticky Problem of Black Students: Examining the #StudentBlackOut Movement, Agency, and Reproduction at the Neoliberal University*  
Critical Race Studies in Education Association 10<sup>th</sup> Annual Conference, Denver, CO **June 2016**
- How Student Activism Gets Managed, Leveraged, and Co-opted.*  
National Conference on Race and Ethnicity (NCORE), San Francisco, CA **June 2016**
- From Research to Politics: How to Use Action Research to Fuel an Organizing and Legislative Agenda.*  
Student Lobby Conference. University of California Student Association.  
Sacramento, CA **April 2016**
- From Watts to the #BlackLivesMatter Movement: Get Involved. Learning How to be a Participant.*  
Fire and the Question for Transformation: 50<sup>th</sup> Anniversary of the Watts Rebellion

Commemoration, CSU Dominguez Hills, Carson CA

**October 2015**

*(Re) Education of the Negro: Developing Political Education Programs for Black Communities*

1<sup>st</sup> Annual Movement for Black Lives National Convening, Cleveland, OH

**July 2015**

*A Chance to Heal: Differential Racialization and Healing Racial Trauma with Black and Latino Male Youth – A Case Study of a Community Based Organization*

39<sup>TH</sup> Annual National Council of Black Studies, National Conference, Los Angeles, CA. **March 2015**

*All For Freedom: A Gramscian Analysis of African American Education for Liberation – Counter-Hegemonic Pedagogical Techniques*

39<sup>TH</sup> Annual National Council of Black Studies, National Conference, Los Angeles, CA. **March 2015**

*#BlackLivesMatter and #Ferguson2Cal: A Herstory of the Black Lives Matter Movement*

9<sup>th</sup> Annual Social Justice Symposium, UC Berkeley School of Social Welfare

First Presbyterian Church of Berkeley, Berkeley CA

**February 2015**

*Bridging the Gap Between Philadelphia and Education* (Invited Panelist)

4<sup>th</sup> Annual Raymond Pace Alexander Conference, Society for Pre-Law Students of Color University of Pennsylvania Law School, Philadelphia PA

**March 2014**

*Praxis, Power, and People: Black Student Activism in the 21<sup>st</sup> Century* (Session Chair)

38<sup>TH</sup> Annual National Council of Black Studies, National Conference, Miami FL

**March 2014**

*Black Students and Civic Engagement: Why Serving the Community Matters*

38<sup>TH</sup> Annual National Council of Black Studies, National Conference, Miami FL

**March 2014**

Alumni Speaker – College Summit Inc. (Invited Speaker)

*Smart Shoppers: The End of the College for All Debate*

National Press Club, Washington D.C.

**November 2013**

*They Think They Actually Helping Us: A study of Masculinity and Student-Teacher Relationships with Black Males at an Urban High School*

8<sup>th</sup> Annual Student Research Day Competition, CSU Dominguez Hills, Carson CA

- **2<sup>nd</sup> Place – Behavior and Social Sciences Morning Session III**

**February 2013**

*Trends of State Financial Aid and Community Colleges in Texas: A Comparison of Need-Based and Merit-Based Aid*

10<sup>th</sup> Annual Vanderbilt Summer Science Academy Research Symposium, Vanderbilt University, Nashville, Tennessee

**August 2012**

*Minority Students, Financial Aid, and the Finish Line: College Access and Completion in Texas*

20<sup>th</sup> Annual Leadership Alliance National Symposium, Hartford, CN

**July 2012**

*Investigating Hypermasculinity and Victimization at an Urban High School – A Participatory Action Perspective*

36<sup>TH</sup> Annual National Council of Black Studies, National Conference, Atlanta, Georgia

**March 2012**

*“You Gotta Catch It Early!” Single Gender Classrooms and the (re) Evaluation of Gender Roles and Patriarchy: A Man’s Black Feminist Analysis*

36<sup>TH</sup> Annual National Council of Black Studies, National Conference, Atlanta, Georgia

**March 2012**

*“Do They Really Care About Us”: Investigating Hypermasculinity and Victimization with Black Male Student-Teacher Relationships at an Urban High School- Phase one of A Critical Race Study*

7<sup>th</sup> annual Student Research Day Competition, CSU Dominguez Hills, Carson CA

**February 2012**

- **2<sup>nd</sup> Place – Behavior and Social Sciences Afternoon Session**

*“How I Got This Far” Student Panel on Collegiate Challenges and Success for Males of Color*

Male Success Alliance Fall 2011 Convocation, CSU Dominguez Hills, Carson CA

**September 2011**

*The Pursuit of Higher Education in African American Males: Case Study of Inglewood Unified School District Graduates*

35<sup>th</sup> Annual National Council of Black Studies, National Conference, Cincinnati, Ohio

**March 2011**

*The Pursuit of Higher Education in African American Males: The need for study*

6<sup>th</sup> annual Student Research Day Competition, CSU Dominguez Hills, Carson CA

**February 2011**

## **RELATED WORK EXPERIENCE**

InnerCity Struggle

**Manager – Brothers, Sons, Selves Coalition**

**September 2018 - Present**

Social Justice Learning Institute

**Educational Equity Programs Manager**

**July 2016- August 2018**

External Affairs, University of California Berkeley Graduate Assembly

**Director of Local Affairs**

**September 2015 – May 2016**

Civic House, University of Pennsylvania

**Graduate Assistant**

**August 2013 – May 2014**

W.E.B. Du Bois College House, University of Pennsylvania

**Graduate Associate**

**August 2013 – May 2014**

Social Justice Learning Institute

**Educational Equity Program Coordinator**

**February 2012- July 2013**

Urban Community Research Center, California State University, Dominguez Hills

**Research/Teaching Assistant**

**February 2012-May 2012**

Ronald E. McNair Post Baccalaureate Achievement Program

California State University, Dominguez Hills

**Ronald E. McNair Scholar**

**November 2011-May 2013**

Toro Learning Center, California State University, Dominguez Hills

**Instructional Student Assistant**

**February 2011 – May 2013**

## **VOLUNTEER SERVICE**

Guest Reviewer – *Educational Researcher*

City of Los Angeles Youth Development Taskforce Vice Chair – Public Safety Appointee

Black Lives Matter – Los Angeles Research Team Member  
Proposal Review Board – California Community Foundation (Served 2019)  
Data Fellow – Alliance for Boys and Men of Color through PolicyLink  
Community Funding Board – Liberty Hill Foundation (Served 2018, 2021)  
Staff Liaison - Brothers, Sons, Selves Coalition (2016-2018)  
Black Graduate Student Association, External Affairs Chair  
Black Student Union Graduate Student Liaison, UC Berkeley  
Getting Into Graduate School Mentor, Graduate Minority Recruitment and Retention Center, UC Berkeley  
General Member of the Black Graduate and Professional Student Association, University of Pennsylvania  
Penn Graduate School of Education Admissions Ambassador  
W.E.B. Du Bois College House Intramurals Liaison  
President of the Organization of Africana Studies  
Africana Studies Student Advisor  
Founding Chairperson of the Black Collegiate Alliance  
Student Co-Chair of the Black History Month Coordinating Committee  
Founding Member of Male Success Alliance Tasks Force  
Supporting Member of Students for Quality Education  
Student Member of the National Council of Black Studies  
Student Member of the American Educational Research Association

**REFERENCES**

Lisa Garcia Bedolla, Ph.D. (Dissertation Chair)  
Vice Provost for Graduate Studies  
Dean of Graduate Division  
Professor of Education  
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Travis J. Bristol, Ph.D. (Dissertation Committee Member)  
Assistant Professor  
Graduate School of Education  
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Ethnic Studies Department  
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Kelly Lytle Hernandez, Ph.D. (Postdoctoral Mentor)  
Professor & Thomas E. Lifka Chair of History  
Professor of Urban Planning and African American Studies  
Director, Ralph J. Bunche Center for African American Studies  
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